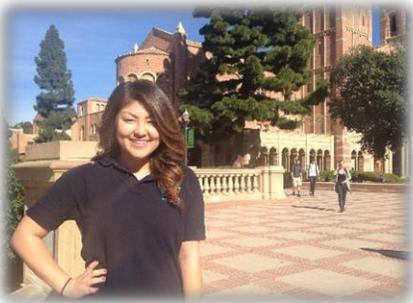


MOTIVATE. MENTOR. EMPOWER.

FALL 2015

A Message from Our Directors



Madera Project Director
Frances Zamilpa

It gives us great pleasure and pride to share our first newsletter with you. Our first quarter of this academic year has come to an end, and with that, we are left to reflect on the achievements we have had as an organization, as a collective with our mentors at UCLA, and with our students and parents that are participants in the Central Valley Project (CVP).

CVP was established at UCLA in the Winter quarter of 2012, and as a newly established project at UCLA, we have made improvements, expansions, and created new goals to our vision. Our mission statement is to motivate Central Valley students to pursue higher education, mentor youth to build positive self-identities, and empower young student leaders in their communities. Keeping our mission in mind, this quarter's focus was on academics. We wanted to start the schoolyear with students being motivated to accomplish their academic goals as well as helping

our seniors with college applications.

As we prepare to start a new quarter full of sites, community service events, and field trips; we hope to continue to carry on with our mission and fulfill our goal to provide the communities of Porterville and Madera with as many valuable resources as possible. We also hope to count on the support of parents and community members to help us gain more resources for our students such as job experiences, volunteer opportunities, and donations. We hope you enjoy CVP's first newsletter and please look forward to the next one, which will be sent out at the end of March! With that being said, we continue to strive to be trees with wheels, gaining knowledges and valuing the experiences we gain from our journey out of the Central Valley, but we also value our roots as we continue to strive to remember where we came from.

In service,
Frances Zamilpa
Karla Fernandez



Porterville Project Director
Karla Fernandez

MEET THE STAFF

Frances Zamilpa
(Madera Project
Director)



Frances is a fourth year Chicana/o Studies and Nursing major from Madera, CA. This is her fourth year in CVP. An interesting fact about Frances is that she was born in Pyongtaek, South Korea. Besides CVP, she is also involved in BruinCorps, Madera Youth Commission, and Arts(IN) Research. Her favorite memory with the project was when students from former site Orange Cove gathered community members of all ages, including city council members, to help clean five major areas of the city. She recalls the amazing memory of seeing the CVP students create Project Green on their own with the service learning component they received in sites beforehand. She loved seeing the young leaders they were becoming and how much they valued their community and the members who lived there.

Karla is a third year Psychology major from Wasco, CA. This is her third year in CVP. An interesting fact about Karla is that she wants to visit Brazil to learn about their culture and attend the Rio de Janeiro Carnival. Besides CVP, she is a story writer for Facing Project, was a volunteer for Alternative Spring Breaks 2015 San Juan, Texas Site, and is a project assistant at Wonderful Education. Her favorite CVP memories have always come from moments shared with the students and their parents. She loves seeing their interaction and the parents' engagement in their students' education. The most recent time she experienced this was at the UC Davis Field Trip for the Madera site students, where she was able to see parents and students talking amongst themselves about college options, scholarships, and the overall pursuit of higher education. These are the moments that make all of the work worth it for her and the moments when she is most reminded of why we do the work that we do in CVP.

Karla Fernandez
(Porterville Project
Director)



Mayra is a third year Political Science major with a concentration in race, ethnicity, and politics from Porterville, CA. This is her third year in CVP. An interesting fact about Mayra is that she has presented her own research project at the UCLA Undergrad Research Week regarding the educational trajectories of Mexican females from California's Central Valley. Besides CVP, Mayra was formerly involved in the Research Rookies Program, the Student Activist Project, and Amigos de UCLA. She is currently continuing her research in the McNair Research Scholars Program at UCLA. Her favorite CVP memory is when she hosted the project's quarterly Family Event during Fall quarter at both of our sites and witnessed how appreciative our students' parents were for the educational information they were provided with.

Mayra Puente
(Central Valley
Community
Coordinator)



MEET THE STAFF

Aman is a third year Psychobiology major from Bakersfield, CA. This is her second year in CVP. An interesting fact about Aman is that she can speak and write 4 different languages: English, Hindi, Urdu, and Punjabi. Besides CVP, she is also involved in the Bhagat Puran Singh Health Initiative and the Sikh Student Association. Her favorite memory with the project was last year's annual UCLA Shadow Day and learning to dance folklorico with the students.



Amanpreet Sarai
(Porterville Site
Coordinator)

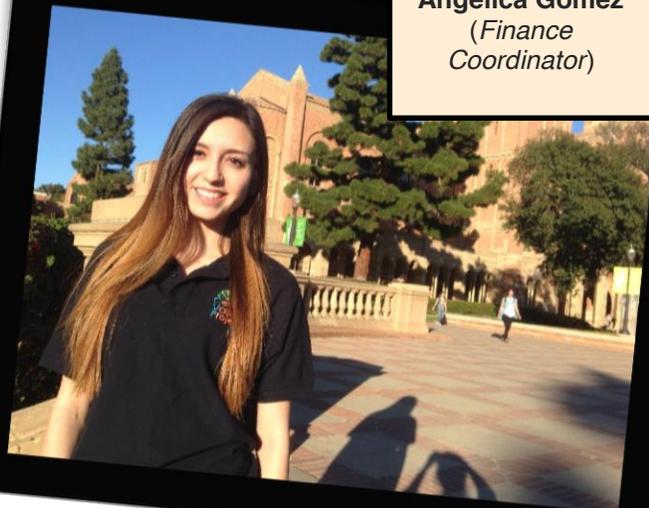
Angeles Almaraz
(Madera Site
Coordinator)



Angeles is a second year Physiological Science major from Firebaugh, CA. This is her second year in CVP. Besides CVP, she is also a part of Hermanas Unidas and Hablamos Juntos. Her favorite memory with the project was during our Madera Family Event this year, when she had the opportunity to share her experience as an undocumented student. She spoke about the challenges she had to overcome to accept her immigration status to a group of about twenty parents and thirty students. Publicly speaking about her immigration status has been one of the most rewarding experiences she has ever had, not only in CVP, but also in her college career. She does not see the day that CVP does not remind her of her love for education and her passion to help her community. She is beyond grateful for this project.

Angelica is a third year Sociology major from Tulare, CA. This is her third year in CVP. An interesting fact about Angelica is that she loves the Raisin Bran cereal, but she takes out the raisins. Besides CVP, she is a part of UniCamp and has two jobs, one in the residence hall front desk and the other in the Anderson Graduate School of Management office. Her favorite CVP memory was during one site, students were asked to dress in professional attire and present on their dream job. The students were so enthusiastic during that site and it made her really happy to see them having such a great time and so interested in the various careers they chose.

Angelica Gomez
(Finance
Coordinator)



MEET THE STAFF

Deisy Ramos
(Porterville UCLA
Community
Coordinator)



Deisy is a fourth year Sociology and Spanish double major from Porterville, CA. This is her third year in CVP. An interesting fact about Deisy is that she wants to write her own book someday. Besides CVP, she is involved in the Arts(IN) research program. Her favorite CVP memory was during the UC Davis field trip because she was able to interact with students and parents and see their desire to grow as individuals and as a community. She feels that moments like those are the ones that make everything we do in CVP worthwhile.

Aya Grace Yoshioka
(Madera UCLA
Community
Coordinator)



Aya is a fourth year Sociology major from Fresno, CA. This is her second year in CVP. An interesting fact about Aya is that she loves the performing arts. She did theatre, dance, and color guard during high school. Besides CVP, she is a part of the Transfer Student Alliance, Sociology Undergraduate Association, and is a New Student Advisor for New Student & Transition Programs. Her favorite CVP memory was at the Family Event. It was so amazing to see parents come out on a Saturday to hear about the project and support their children's endeavors in pursuing higher education.

Diana Garcia
(Administrative
Coordinator)



Diana is a fourth year Anthropology major from Hanford, CA. This is her second year in CVP. An interesting fact about Diana is that she's travelled across the United States twice. Besides CVP, she works at the Archaeology Institute on campus, and is working on an independent research project on the preservation of China Alley in the Central Valley. Her favorite CVP memory was her first time going to site. She was so nervous that the students would shut her out. It ended up being such an interactive day and she knew she found the perfect project for her.

The Communities CVP Services

CVP's presence in Porterville, CA has approximated three years. This quarter, CVP took on a new site in Madera, CA. Staff members from both sites engaged in Community Walks at the beginning of the academic year to learn about the communities surrounding Granite Hills High School (GHHS) and Madera South High School (MSHS), the schools that host CVP's biweekly site visitations.



GRANITE HILLS HIGH SCHOOL (PORTERVILLE, CA)



"As a graduate from Granite Hills, I know that teachers and counselors are willing to assist students in their academic journeys. Students are able to receive more individualized attention from school personnel because of its small size, as compared to other high schools in Porterville."

-Mayra

"I like that Porterville's public library hosts regular events for children to participate in."

-Aman

"The Porterville community and Granite Hills' officials are accepting and appreciative of our presence."

-Karla



MADERA SOUTH HIGH SCHOOL (MADERA, CA)



"My role in this community will be to encourage students to obtain a higher education, to share with them my struggles and successes, and to relate to them and their situations as much as I can."

-Angeles

"As a Madera alumnus, I think it is important that I am an advocate for my community."

-Frances

"The school infrastructure is nicely setup with different schools, comparable to UCLA having the School of Law and the School of Medicine. This setup directs students towards college-going and career oriented mindsets."

-Angelica

Outreach Events

At the beginning of the academic year, staff members and CVP mentors participated in Outreach Events at Granite Hills and Madera South. In these events, CVP explains the educational services offered, provides students with pamphlets and flyers with additional information in English and Spanish, and meets with school officials to discuss the intended agenda for the approaching quarter.

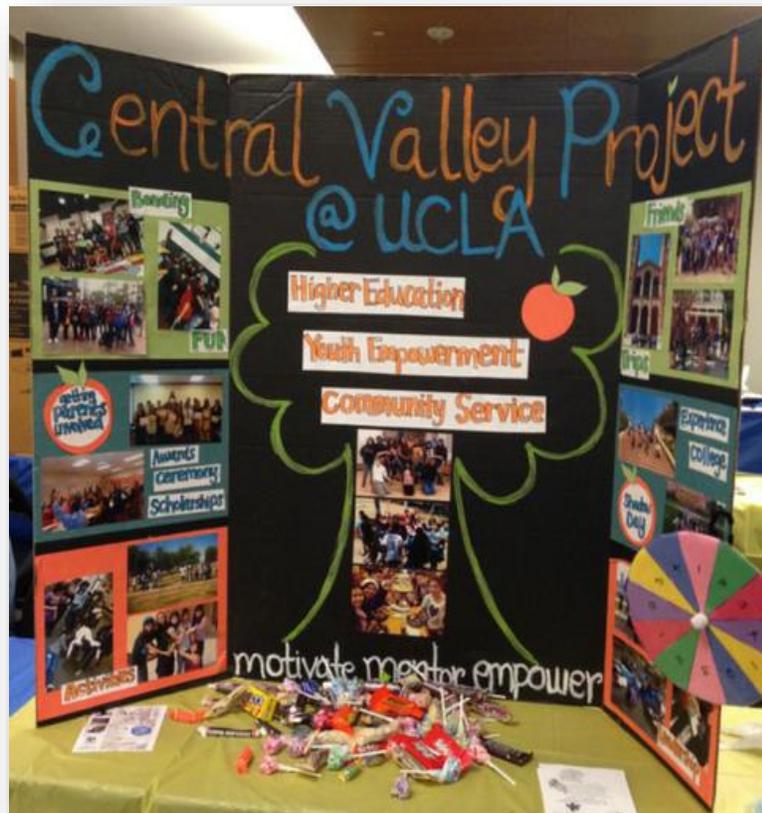


"We wanted to establish amongst our staff and mentors what it's like to be a Madera South Stallion. We conducted classroom presentations, met with our community partner Mr. Marshall, and even got to witness Madera South's Homecoming Rally!"

-Frances

"I decided to take my class because they all need to see that everything in life is possible and that students just like them where once sitting listening to another group just like you were once. I believe that it is very important to see actual students talking about college and not just us teachers."

-Rafael López,
Spanish Teacher
at GHHS



"Since the kids are first generation college seekers, they often have no one to model themselves after that is a kid-and no one at home to help fill that gap. So, with me as their AVID teacher exposing them to college trips, SAT/ACT exams, GPA and grad requirements, career goals, etc... that is great. However, the peer model can sometimes lack. Your program fills that need!"

-Tiffany Ross,
Physiology and
AVID Teacher at
GHHS

"This event is extremely important because it is here that students are first exposed to CVP and decide whether they are interested in joining our project. Thank you to all Granite Hills staff that made it possible for us to host this event and make our project visible to students that would not have known of it otherwise."

-Aman



Family Events

The Central Valley Community Coordinator, Mayra, put on two separate Family Events for Porterville and Madera. Students attending the event were asked to bring a parent or guardian 18 or older. The events were centered on introducing parents to CVP and answering related educational questions in English and Spanish. CVP recognizes the vital role that parents hold in their children's education. We are also cognizant that many of our student's parents are low-income, immigrant, farm workers. These factors prevent parents from being able to assist and support their children with schoolwork and/or college readiness. In order to address this, CVP coordinates family events where we invite parents and host workshops that educate them on the importance of parental involvement to ensure students' academic success. In addition to providing parents with information on higher education, we are able to establish a relationship with them, which allows us to better serve our students.



"I think [Family Events are] important because that way [parents] are aware of what we need in order to reach our goals and make sure we stay on top of our goals in school."

-Nayely Chavez, MSHS Senior



"Many of our students' parents are unfamiliar with the American education system and are greatly perplexed by the numerous requirements, deadlines, and courses needed to graduate high school and continue on to an institution of higher education. Not only do we empower parents by providing them with the necessary information, but we simultaneously build lasting relationships with parents. Parents know that we care about their children's academic success."

-Mayra

"I'm glad my dad came because he got to learn more about how a college is and how good of an environment it can be without him having to worry about me."

-Alejandra Flores, MSHS Sophomore



"...I was very happy that I went especially because when I graduated high school there was no guidance for students so when people try to help better that situation, I really appreciate that. I think it's important for me as Jasmine's mom to be involved in her education because we are the base of support for our children and I want to support her receive an education."

-Maricruz Mejia, Mother of GHHS Sophomore Jasmine Mejia

"...I liked that event because sometimes there is not enough communication between the schools and the parents about what our kids are doing and it is important to try and improve that. I learned that if there were more programs like CVP there would be more students attending a university."

-Basilio Arroyo, Guardian of GHHS Sophomore Jose Miguel Lopez's Guardian

Collaborations

In an effort to maximize students' exposure and access to educational resources, CVP finds it necessary to work with other organizations and individuals. Given the significant group of undocumented students at our Madera site, Madera students and parents were provided information on educational opportunities for undocumented students. Our Porterville site received a presentation on drafting personal statements, considering our large senior group.

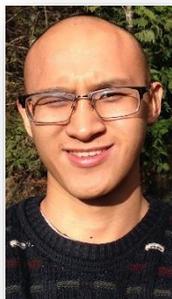


BEING UNDOCUMENTED: LEGISLATION, FUNDING, & IDENTITY

BY: KEVIN LEE

“Undocumented students are marginalized in two important ways: (1) they are underserved, underrepresented communities in higher education because of a history of oppression, and (2) they are voiceless because of the legal and personal dangers of calling attention to themselves. I think raising awareness about them is important because we have a responsibility to advocate for a more equal and just world, and because the voiceless are so often subject to terrible misunderstandings. To this end, allies, who are not subject to the same legal dangers, are indispensable.”

-Kevin



Kevin Lee is a recent graduate who is currently one-half of the Workshops component of the AB540 Project, which is the community service pillar of the undocumented student advocacy and support group IDEAS@UCLA. He cares deeply about social justice (especially in the undocumented community and Muslim-American community), but is also equally critical of its capacity for perpetuating hate and resentment.

“... At some point during my senior year, I thought it would be best if I didn't apply for colleges, because if I did, my parents' undocumented status would be revealed as well. It was a growing fear that was nurtured by the lack of information. My greatest advice for any undocumented student is to get answers, to the hundreds of questions that have gone unanswered for years. Inform yourselves and your parents, and do not allow your residency status to be a limiting factor for the drive and desire that you have to succeed.”

-Angeles

PERSONAL STATEMENT WORKSHOP

BY: CHRIS ALDACO

“One of the most important resources we provide our CVP students is information regarding higher education, which includes scholarships and college applications. This quarter, we co-programmed with Chris in order to present a Personal Statement Workshop for our senior students at our Porterville site. Our students gained insight on the Do's and Don't's of personal statement writing, as well as tips on how to write about their personal experiences and use them to shape their essays.”

-Karla



Chris Aldaco is a Porterville native who works as a Student Advancement Coordinator at Wasco High School, where he provides resources for students in the program to help them advance towards higher education. During his free time, he works with students in Porterville on their college applications and personal statement completions.

STUDENT FEEDBACK

“Chris talked to me about my personal statement individually and gave me ideas about how to start it... It would be better if all students take their personal statements that day.”

-Celeste Armenta, *GHHS Senior*

“...Chris talked about how even when coming from small places, we can still get very far; he motivated us. He had one on ones with students and made edits to my personal statement.”

-Sabrina Banuelos, *GHHS Senior*



Fundraisers

This quarter, the Finance Coordinator, Angelica, led a pupusa sale in an attempt to raise money for scholarships to provide our CVP students with.

“As the Finance Coordinator for the Central Valley Project, one of my jobs is to create fundraisers. The money we fundraise is used for CVP scholarships that are awarded to a few of our recipients at the end of the year. Our first fundraiser was held on November 6th where we sold pupusas and agua de horchata. It was a hectic process at times, but I am very happy with the outcome. We hope to have a pupusa sale every quarter along with other fundraisers in order to fundraise the desired amount. Other prospective fundraisers include A Rubio’s fundraiser, where we collect a percentage of the sales that Rubio’s makes in a day, and also TV Tapings, where we attend recordings for shows such as Dr. Ken, Young and Hungry, and Mike and Molly. Our participation in these tapings leads to small amounts of cash per attendee.”

-Angelica



Hermanas Unidas supporting our pupusa fundraiser.

Field Trips

CVP takes active students to visit different colleges and communities to expose them to educational opportunities outside of the Central Valley. On November 21, 2015, CVP took a bus full of 22 students, 12 parents, and a vice principal from the Madera site to UC Davis. The trip was filled with a tour by UC Davis students, activities for students and parents to bond over aspirations of higher education, and workshops for students and parents. This was the first fieldtrip since CVP’s founding that incorporated parents. CVP intends to take students and parents from the Porterville site in the Winter quarter.

**FROM
MADERA
SOUTH HIGH
SCHOOL TO
UC DAVIS**

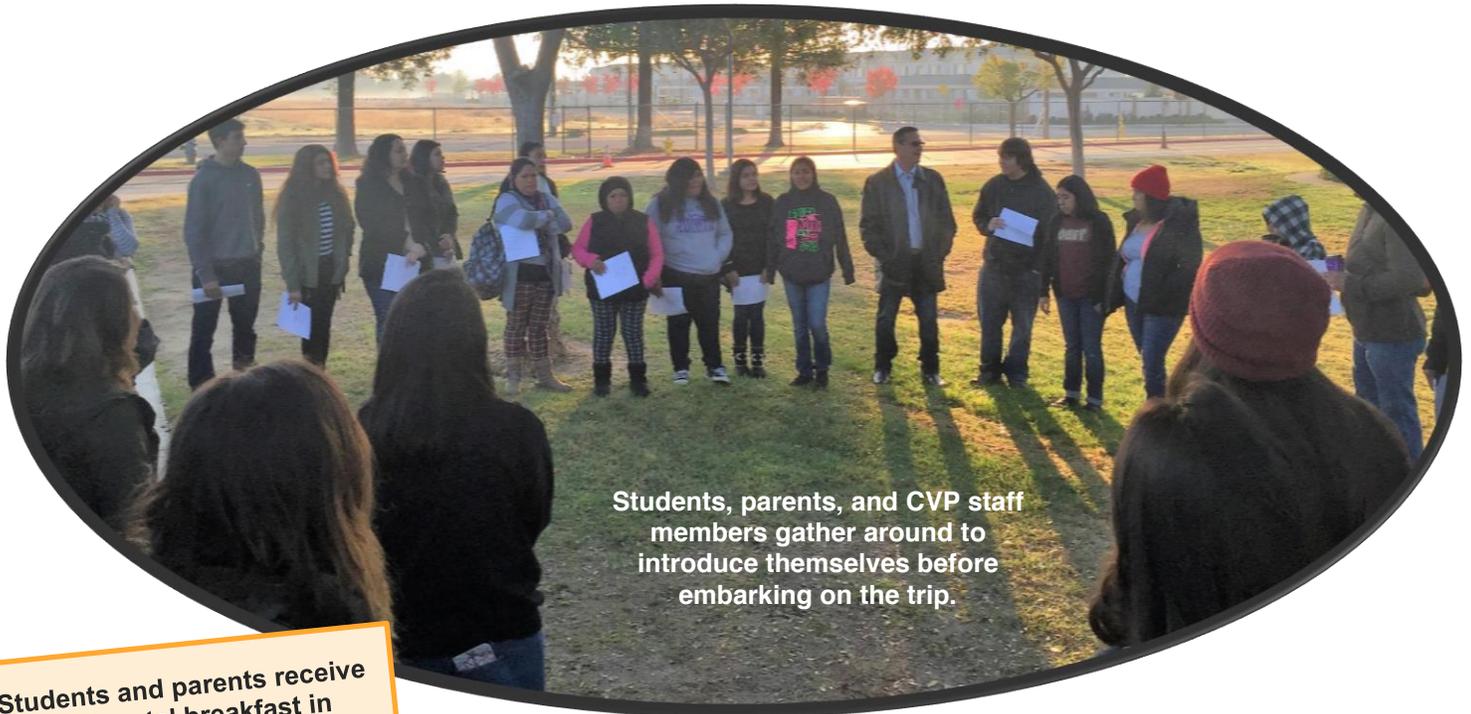


GO AGS!



“The fact that many of our students’ parents missed work to attend our planned UC Davis fieldtrip proves that they are heavily invested in their children’s education. These are the parental sacrifices that often go unnoticed.”

-Mayra



Students, parents, and CVP staff members gather around to introduce themselves before embarking on the trip.

Students and parents receive continental breakfast in brown paper bags decorated by CVP staff members and mentors in inspiring quotations and illustrations.

PARENTAL INVOLVEMENT IN EDUCATION



“Because there are only two years left until my daughter enters college and I wanted to learn more about the environment of universities and what they offer.”

-Rosario Hernandez, Mother of MSHS sophomore Stephanie Hernandez

“More than anything, how do I explain, well, to support my daughter. I want her to attend a university. The truth is that I never went to school and I'm curious to see how [universities] function and how they are.”

-Adolfo Flores, Father of MSHS sophomore Alejandra Flores



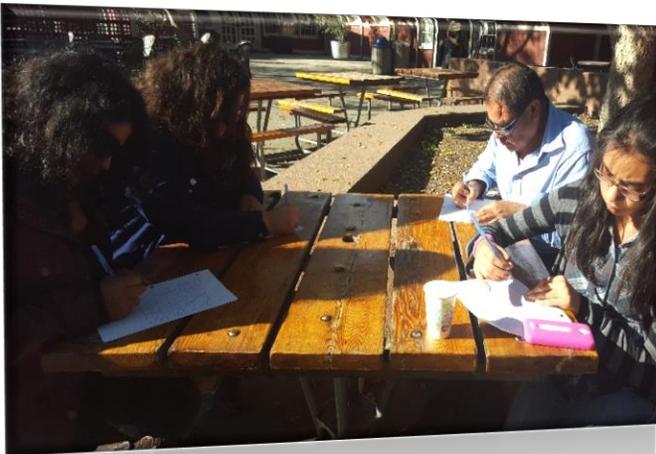
Students, parents, staff members, and vice principal Mr. Marshall gathered around to participate in an icebreaker led by Karla. The ice breaker asked students and parents to think about what they wanted to gain from this new college experience.

“... I liked the whole day but if I got to pick one thing it would be when we got to do the icebreaker with the family”
-Maria Perez, MSHS Sophomore

Students and parents write a letter to themselves regarding specific goals they want to accomplish by the end of the academic year.



Students and parents are given a tour by UC Davis students involved in MEChA, a student organization that promotes higher education, culture, and history.



Parents engage in a workshop that focuses on debunking college myths.

Students and parents learn about the lack of political power that is rampant in many Central Valley communities and families.



“... They are telling us that Hispanics are the ones less likely to attend universities and that caught my attention because I see that we are at a disadvantage...”
-Adolfo Flores, Father of MSHS sophomore Alejandra Flores



Thank you to the UC Davis students who provided workshops to our students and parents!



"I just loved how you guys got our family members as well and got them involved. I saw there was a lot of moms that had never been to a college with their kids and I thought it was a new experience for everybody."

-Maria Perez, MSHS
Sophomore

"Taking our Madera students and parents to UC Davis, we were able to emphasize the importance of parent involvement in our students' education, and it made for a great bonding experience between parents, students, and CVP members."

-Frances & Karla

"Everything I've learned is that the support that I give my daughter, she feels more confident and she feels the support from us, from her dad and from her mom. And I see that she feels happier and she is trying harder in school..."

-Adolfo Flores, Father
of MSHS sophomore

CVP staff members, parents/guardians, students, and vice principal Mr. Marshall (top right).



Student Recognitions

CVP acknowledges the immense efforts and contributions of participants. Aman, Porterville Site Coordinator, and Angeles, Madera Site Coordinator, have each highlighted students from their respective site.

PORTERVILLE SITE



“**MariAngel Banuelos** is one of the sweetest students you will ever meet. She is extremely cooperative and always engaged throughout site. She is not afraid to step outside her comfort zone when asked to and always has a positive attitude.”

“When you see **KellyAnn Whited** at sites on Saturday, it is hard to believe that she is just a freshman. Kelly is a born leader: kind, but firm. She is respectful of everyone around her and knows when to step up and take charge when needed.”

“CVP students have shown definite improvement this quarter. At the first site, students were rather quiet and unsure of what to expect. However, at our third site, students were very comfortable around mentors and their peers. They were engaged and came up with creative ways to solve team-building activities. Students have shown personal and academic growth as they are introduced to information about college and resources. Freshmen and sophomore students were exposed to an A-G requirements workshop which emphasized the importance of certain classes in order to attend college. Juniors and seniors participated in a personal statement workshop that provided them with tips and one-on-one help with personal statement writing and brainstorming. This quarter also focused on getting to know the students and helping them excel academically by introducing them to different types of educational institutes.”

“**Enrique Bautista** has shown the greatest improvement as a student in the past few sites. He is one of the few students that has expressed how much they want to be a part of CVP for personal growth. He hopes to open up more and step out of his comfort zone and did just that at our last site this quarter by taking lead during an activity.”

MADERA SITE



“I would first like to shout out **Jayla Cuevas**. Since our very first site, she has been very active and engaged in our different activities. In specific, during our second site while we were discussing different strategies to approach teachers about the students' grades and progress in the class, Jayla advised a couple of our underclassmen about what classes to take and with what teachers. By doing so, she began to create a community where the students look out for one another and share experiences in order to help one another. I believe this to be an important aspect to our project because it enables them to create and foster that community on campus, when CVP mentors are not present.”

“These past few months have been our first of many at Madera. The Central Valley Project at Madera South was a new experience for CVP mentors, recipients, and the community. We began with a group of 25 students and we have culminated the quarter with 32 active students as a part of our project. Early on in October, during our first site, I met a group of students that were curious about college and had many questions unanswered. Through the course of three sites and a field trip with parents to UC Davis, the students are now more proactive about their curiosity. They have begun to ask more questions and research colleges that fit their future aspirations. They are learning how to reach out to resources and how to involve their parents in the process. As a project, we have sought to emphasize the importance of familial support and it is slowly showing results.”

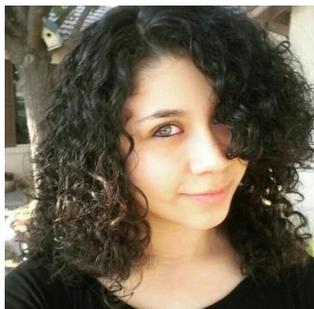
“My second shout out would go to **Jared Brazada**. He is one of our few male recipients and has had perfect attendance for the Fall quarter. Jared is a student that brings optimism and a good sense of humor to our project. He is very open to learn about the different topics we have touched and is very engaged with our discussions. I appreciate Jared's genuine interest in the project and his contribution to our project. Although typically assuming the role of an observer, Jared's intelligence and attentiveness is proven through his powerful commentary. “

Mentor Recognitions

The successes of the project could not be achieved without the positive influences and grand ideas of CVP mentors. Diana, the Administrative Coordinator, has recognized returning members who are actively enhancing the project.



Alma Alvarado
(3rd Year, Spanish & Anthropology Double Major)



Christina Sanchez Flores
(2nd Year, Chicana/o Studies Major)



Jenny Lona
(2nd Year, Math Major)



Martin Vazquez
(4th Year, Biology Major)



Fabiola Avila
(2nd Year, Microbiology, Immunology and Molecular Genetics Major)



Cristina Diaz
(2nd Year, Biology Major)



TRAININGS

DST

Since our sites are located in the Central Valley, transportation is an essential component to our project. Our volunteer student drivers go through a Driver Safety Training arranged by UCLA. They provide students with expert instructors to demonstrate how to drive defensively and to operate a university vehicle.

YST

Not all mentors enter knowing everything about engaging with our students. Through Youth Safety Training provided by the Student Risk Education Committee, our mentors are given an opportunity to refine mentor's interpersonal skills with students and provides mentors with the essential tips on how to engage safely with youth service participants.

CPR

To ensure the safety of our students, our volunteer mentors are CPR Certified. Through the Student Welfare Commission, students are provided a low-cost Heartsaver certification and prepares students for emergencies at site. under USAC conducts Heartsaver CPR and First Aid Programs through a committee called CPR/FA Program at UCLA.

Live Scan

For Winter quarter, mentors will be getting a Live Scan. Live Scan fingerprinting is the process whereby fingerprints are scanned electronically and transmitted via a specialized computer terminal to the California Department of Justice. If necessary, this is a form of identity of our mentors.

Scholarships

While CVP raises money to provide students with scholarships, there are a variety of scholarships that students should apply for. Each scholarship has its own deadline and eligibility requirements that students should take note of before commencing their application. Below are some scholarships that have been sought out by CVP staff members.



SCHOLARSHIP OPPORTUNITIES

- PG&E Bright Minds (**February 8th**)
- Proctor and Gamble (**February 28th**)
- Que Lluvia Café (**February 28th**)
- Charles E. Saak Scholarship Fund (Available in **February**)
- Youth on Course (Available in **February**)
- Ruiz 4 Kids (**March 4th**)
- Jack A Harris Memorial (**March 15th**)
- Cabrillo Civic Clubs of California Undergraduate Scholarship (**March 15th**)
- League of Mexican American Women (**March 18th**)
- California Wine Grape Growers Scholarship (**March 25th**)
- Hispanic Scholarship Fund (**March 30th**)
- Ray Jones Scholarship Fund (**March 31st**)
- Tulare County College Night Scholarship (**April 1st**)
- Proteus Standard Scholarship (**April 3rd**)
- All in One Academics (**April 15th**)
- CCID Water Awareness (**April 15th**)
- AW Bodine Sunkist Memorial (**April 30th**)
- Leah Bettelman (**June 30th**)

SCHOLARSHIP SEARCH WEBSITES

- **UNIGO:**
 - www.scholarshipexperts.com
- **Zinch:**
 - www.zinch.com
- **Scholarships4Students:**
 - www.scholarships4students.com
- **Questbridge:**
 - www.questbridge.org
- **FastWeb:**
 - www.fastweb.com
- **College Board:**
 - www.collegeboard.com
- **The Christian Connector:**
 - www.ChristianConnector.com
- **Scholarships.com:**
 - www.scholarships.com
- **GetIn2College:**
 - www.getin2college.com
- **Hispanic Scholarship Fund:**
 - www.hsf.net
- **Scholarship America:**
 - <http://scholarshipamerica.org/> Student
- **Scholarships:**
 - www.studentscholarships.org/scholarship.php



Selected students are awarded CVP scholarships at the End of the Year Banquet. Students are also recognized for receiving any outside scholarships and for being active members in our project.

Donors

We want to thank our generous sponsors for making our sites and events possible. Thank you for showing your commitment to promoting higher educational pathways to our communities and supporting Central Valley youth.



Thank you to **Panaderia La Cosecha** in Porterville, CA and **Tres Reyes Panadera** in Madera, CA for providing us with tasty sweet bread to treat and welcome our Porterville and Madera families at our quarterly Family Events.

The coffee donation granted by **Porterville Starbucks on Main St.** and **Madera Starbucks on Howard Rd.** was given to our Porterville and Madera families at our quarterly Family Events. The coffee went well with the donated bread. Thank you!



Our pupusa fundraiser could not have been possible without the delicious pupusas from **El Guanaquito** located in LA. The owners kindly donated several pupusas in addition to our order. We thank you for your contribution!



THANK YOU FROM CVP!

What's Next?

While this concludes our Fall quarter, CVP has great plans for the upcoming Winter quarter. We hope our students and parents continue to be involved with our project and encourage others to join us on this educational journey.

The **COMMUNITY SERVICE EVENT** is set to take place on **Saturday, February 27th**.

The purpose of this event is to allow students to become more aware of the issues that affect their communities. Through critical thinking strategies, students will devise a plan of action towards solving a prominent issue in their community. Their participation in this event will allow them to work as a team, reach out to school and city officials, and improve their leadership skills and community involvement overall.

Please note that the dates for any event are always tentative due to last minute changes that may occur.

The **FAMILY EVENT** is set to take place on **Saturday, March 12th**.

Since we have already established who we are as a project, our mission statement, and the educational services that we offer; this event will be a time where CVP staff members and mentors cover more substantial information, such as the importance of students being involved not only in school, but in their communities. During this event, students at both sites will present their community service projects to the parents and they will get a chance to explain why the issue they chose was so important to them and how the issue affects their community as a whole.



Image from the 2015 Porterville Community Service Event. Students devised a Mini CVP for young children in their community.

Contact Us!

Students, parents, and community partners should know that our assistance is not limited to our biweekly site visitations. Please feel free to contact us in any method with any questions. Thank you and see you soon!

EMAIL:

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WEBSITE:

centralvalleyproject.weebly.com

FACEBOOK:

facebook.com/centralvalleyproject



INSTAGRAM:

cvp_ucla



SITE LOCATIONS:

Madera South High School Library (10:00AM-2:00PM)

- 705 W. Pecan Ave.
- Madera, CA 93637

Granite Hills High School Library (10:00AM-2:00PM)

- 1701 E. Putnam Ave.
- Porterville, CA 93257